

**Benefactors of Red Rock State Park, Inc.**  
**Environmental Education Assistance Application**

**Instructions for Completion**

The Benefactors of Red Rock State Park, Inc. will accept applications to provide financial assistance to cover the cost of field trip Transportation and Park Entrance Fees for attendance at the School Connection Program held at Red Rock State Park in Sedona, Arizona. All schools within Yavapai or Coconino Counties are encouraged to apply for assistance. Funds are available on a first come, first served basis. This application may be completed online by visiting the Environmental Education Assistance page at: [BenefactorsRRSP.org](http://BenefactorsRRSP.org) and clicking on your area link. It can also be completed by filling in the form on the other side of this page.

Contacts:     Allyson Holmes    928-380-4145                     Fritz DeBo    541-441-7195

**Section A: ORGANIZATION INFORMATION**

- Fill in all organization information.
- Commit (by initialing the lines) to complete both the pre-trip survey prior to the trip date and the post-trip survey within 3 days following the trip; the surveys are completed online by visiting the School Connection page at: [Benefactors RRSP.org](http://BenefactorsRRSP.org).

**Section B: TRANSPORTATION INFORMATION**

- Provide a written quote from your bus / transportation facility for round trip travel between your school and the Park. If your school district owns their buses / transportation, please provide an invoice either before or after the field trip (as required by your district.)
- When your request is approved, the school will receive a check for the transportation amount indicated in either the quote or the invoice. Park entrance fees will be paid directly to the Park by the Benefactors as required per student in attendance (teachers, chaperones, and drivers are not charged entrance fees.)

**Section C: ATTENDANCE, DESIRED EMPHASIS and GOALS, APPROVAL**

- List the date you plan to attend. You must contact the Park to reserve the dates. No assistance will be awarded unless reservations are confirmed by the Park. Reservations can be amended as necessary.
- Fill out the number of students and chaperones attending. The maximum group size is 50 students for one field trip. Ideally, there should be a ratio of 1 chaperone for every 10 students.
- Select the desired area of emphasis for each field trip, and desired goals-objectives-outcomes.
- Approval - Teacher and Principal sign and date.

Each field trip requires a separate Environmental Education Assistance Application.

Teachers and schools are encouraged to apply for several trips throughout the academic year.

Scan and email hand-written, completed applications to: [Chairman@benefactorsrrsp.org](mailto:Chairman@benefactorsrrsp.org)

~OR~

Mail to: Benefactors of Red Rock State Park, Inc.

P. O. Box 535 Sedona, AZ 86336-0535



**Student transportation and park entrance fees are supported by a W. L. Gore & Associates**

**STEM grant in collaboration with the Arizona Community Foundation.**

**BENEFACTORS OF RED ROCK STATE PARK, INC.**

**ENVIRONMENTAL EDUCATION ASSISTANCE APPLICATION**

**A. ORGANIZATION INFORMATION**

TEACHER: \_\_\_\_\_ PRINCIPAL: \_\_\_\_\_

GRADE: \_\_\_\_\_ NUMBER OF STUDENTS: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ DISTRICT: \_\_\_\_\_

SCHOOL ADDRESS: \_\_\_\_\_

TEACHER'S PHONE: \_\_\_\_\_ SCHOOL PHONE: \_\_\_\_\_

TEACHER'S EMAIL ADDRESS: \_\_\_\_\_

TEACHER'S INITIALS: \_\_\_\_\_ I AGREE TO COMPLETE THE PRE-TRIP SURVEY BEFORE THE FIELD TRIP DATE.

TEACHER'S INITIALS: \_\_\_\_\_ I AGREE TO COMPLETE THE POST-TRIP SURVEY WITHIN 3 DAYS FOLLOWING THE FIELD TRIP DATE.

**B. TRANSPORTATION INFORMATION**

TRANSPORTATION CONTACT / COMPANY: \_\_\_\_\_

TRANSPORTATION AMOUNT REQUESTED: \$ \_\_\_\_\_

**C. ATTENDANCE, DESIRED EMPHASIS and GOALS, APPROVAL**

FIELD TRIP DATE: \_\_\_\_\_ NUMBER OF CHAPERONES: \_\_\_\_\_

**DESIRED AREA OF CURRICULUM EMPHASIS (Check One):**

\_\_\_\_\_ **WILDLIFE EXPLORATION & EXPEDITIONS** (Habitat, Diet, Adaptations, Animals, Birds, Fish, Insects)

\_\_\_\_\_ **ARCHEOLOGY** (Excavations, Artifacts, Features, Observations, Inferences, Prehistoric Cultures, Pictographs, Petroglyphs)

\_\_\_\_\_ **BOTANY EXPLORATION & EXPEDITIONS** (Plants v. Animals, Chlorophyll, Cellulose, Photosynthesis, Plant Importance: food, shelter, medicine, O2-CO2 cycles)

\_\_\_\_\_ **GEOLOGY** (Landscape Investigations, Dynamic Earth, Forces of Change, Destruction-Construction, Weathering, Erosion, Deposition)

\_\_\_\_\_ **WATER** (Riparian Guided Hikes, Biotic Water: ecology, riparian areas, biodiversity, environmental stresses, macroinvertebrates, indicator species, dichotomous key, ecosystem health, water quality, Physical Water: stream flow-watershed, environmental effects, environmental impacts)

**DESIRED GOALS – OBJECTIVES – OUTCOMES:** \_\_\_\_\_

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\_\_\_\_\_  
TEACHER'S SIGNATURE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
PRINCIPAL'S SIGNATURE

\_\_\_\_\_  
DATE